

ROC College

Fundamental British Values Policy 2021-22

1. The Ofsted EIF and British Values

Ofsted states that the education provider should prepare learners for life in modern Britain by: equipping them to be responsible, respectful, active citizens who contribute positively to society; developing their understanding of fundamental British values; developing their understanding and appreciation of diversity; celebrating what we have in common and promoting respect for the different protected characteristics as defined in law.

2. What are British Values ?

British Values fall under the following 5 categories:

- Mutual respect
- Rule of law
- Democracy
- Individual liberty
- Tolerance of those of different faiths and beliefs

3. The delivery of British Values

British Values are taught throughout a broad and balanced curriculum and advertised and promoted within the colleges Hubs. The college promotes Fundamental British values through ensuring that curriculum planning and delivery includes suitable opportunities for exploring and embedding these values.

There is planned approach towards this delivery through the 'Word of the Week' which is identified on daily lesson plans by staff, who plan appropriate activities according to student needs. Words that are discussed and explored across the academic year include:

- Religion
- Fair

- Choice
- Law
- Government
- Rules
- Culture
- Difference
- Love
- Justice
- Consent

Examples of the understanding and knowledge students are expected to learn include:

- An understanding of how citizens can influence decision-making through the democratic process
- An understanding that the freedom to hold other faiths and beliefs is protected in law
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- An understanding of the importance of identifying and combatting discrimination

4. Upholding British Values as a common standard of behaviour

Within the college staff must lead by example, acting as positive role models that uphold British Values as a common standard of behaviour. We will have high expectations for staff and students to ensure the college environment is safe, respectful, and tolerance and a place where both differences and similarities are celebrated.

The Department of Education states that schools and colleges should:

- Enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- Encourage respect for other people;
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Mutual Respect:

Our college will support and promote the core values of mutual respect and a sense of responsibility for others. We will challenge behaviour that is disrespectful and support students to understand how they can be respectful in their personal communications and behaviours.

The Rule of Law:

The importance of laws and rules will be discussed in a broader sense, but also reinforced through the expectations or Code of Conduct for both staff and students.

Democracy:

Democracy is an important value within our college; learners have the opportunity to have their voices heard through a variety of opportunities.

Individual Liberty:

Learners are actively encouraged to make choices at ROC College, knowing that they are in a safe and supportive environment. As a college we provide boundaries for our learners to make choices safely, through the provision of a safe environment and personalised curriculum. Learners are encouraged to think independently and feel that they are able to express their ideas with confidence and that these are valued. At the same time, they are encouraged to be sensitive to the needs of others.

Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing learners' understanding of their place in a culturally diverse society.

Written By	RQ
Review date	06.09.22
Review date	12-07-22
Review dates	12-07-23