

Curriculum Policy

ROC College

Purpose

The curriculum is the means by which the college achieves the objective of educating young people in the knowledge, skills and understanding that they need in order to lead fulfilling lives and reach their goals outlined within their EHCP. We value the way in which all young people are unique, and our curriculum promotes respect for the views of each young person, as well as for people of all cultures. The college has its own unique curriculums, all of which are individual to each student. They are built with the student with a holistic approach to academic, social and personal targets, all with the goal of preparing for adulthood and a transition into the wider world of independence and work through:

- Providing a broad and balanced education for all students
- Enabling students to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations.
- Supporting students spiritual, moral, social and cultural development and ensure they have an understanding of British values and how they can contribute positively to society.
- Ensuring students have an understanding of possible extreme views and ideology that might lead to terrorist activity and how to safeguard themselves against this
- Ensuring that students have the information to make informed life-style choices and can express themselves without cultural bias and prejudice.
- Supporting students physical development and responsibility for their own health, and enable them to be active.
- Promoting a positive attitude towards learning.
- Ensuring equal access to learning, with high expectations for every student and appropriate levels of challenge and support.
- Providing activities that support students learning and progression, and enable them to work towards achieving their goals.

- Developing students' independent learning skills and resilience, to equip them for their next steps. For example, readiness for transition into supported living, supported employment/internships and employment.

Responsibilities (Who)

The Board (Scrutiny Group) has delegated the responsibility for monitoring the way in which the curriculum is implemented to the Principal and Head of College. This is achieved through ongoing support from other key roles such as the Deputy Head, the IQA's and Education Managers.

Actions (What)

- A robust framework is in place for setting curriculum priorities and aspirational targets, this includes monitoring students Termly and Yearly targets against expected Annual Review outcomes.
- The college must comply with its funding agreement and teaching a "broad and balanced curriculum" which includes enough teaching time is provided for young people to cover the requirements of the funding agreement
- Proper provision is made for young people with different abilities and needs, including young people with special educational needs (SEN), which is, at present, 100% of the college population
- All courses provided for students that lead to qualifications, such as Entry Levels, Level 1, Level 2 and are approved by the Secretary of State
- External training opportunities will be purchased if required, this in particular links to vocational training e.g. Tractor Training or Chainsaw License
- The college implements relevant assessment arrangements, all students are assessed annually and adequate provision is made to meet the individual needs of students
- It participates actively in decision-making about the breadth and balance of the curriculum
- The amount of time and resources provided for teaching the required elements of the curriculum is adequate and reviewed with staff through ongoing supervision and support

Where

ROC College adopts a 'classroom without walls' approach. Students access the curriculum in the community that they live. Students access local library and make use of quiet spaces, learn through work experience and job coaching, access local service such as Gyms and use facilities at halls and community centres. There are also adequate Hubs where students can access the resources they require to achieve such as IT suites, cameras and enterprise projects.

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